

“Escaping” Infection: It Takes a Team

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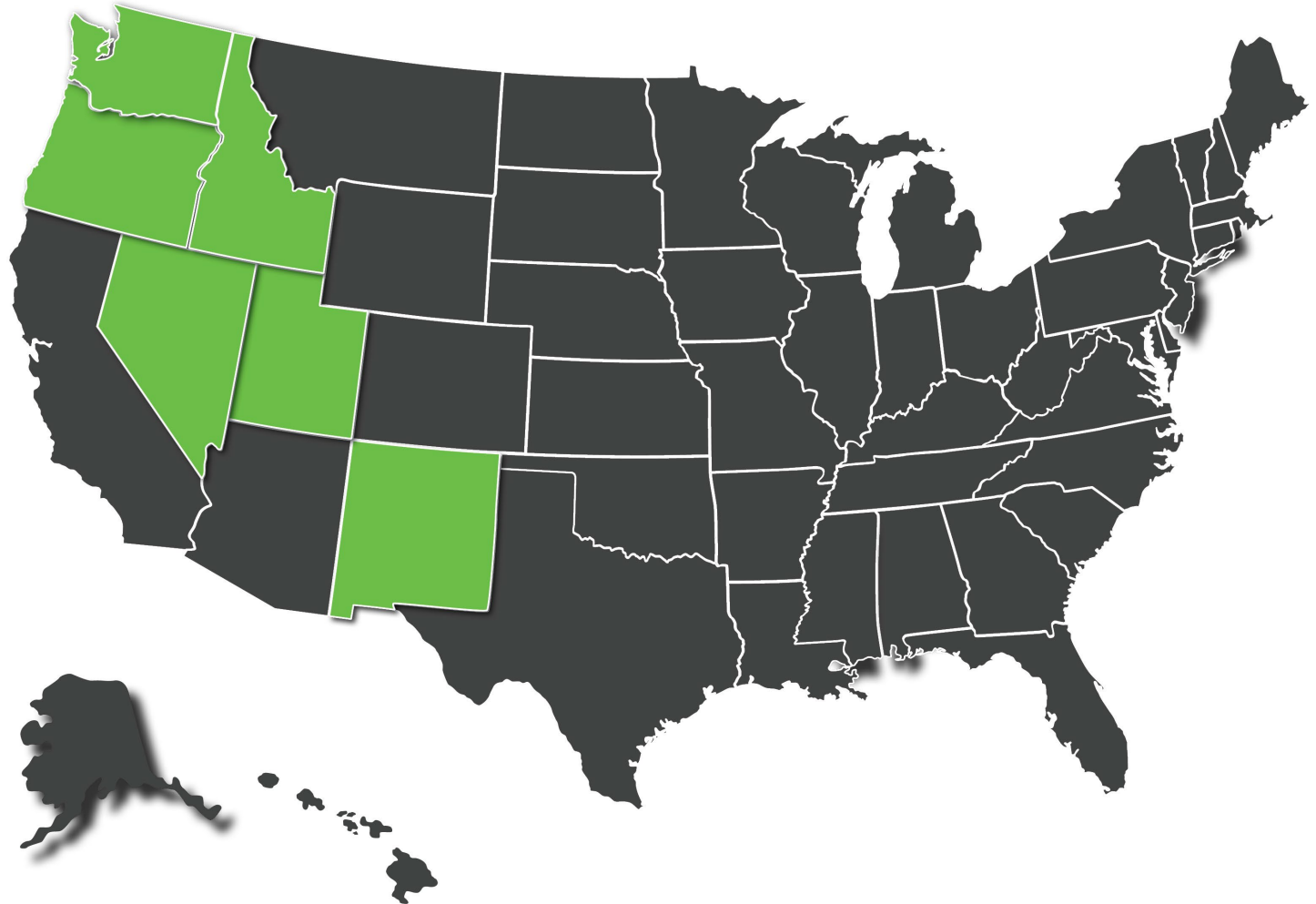
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Our Work as the QIN-QIO

- Comagine Health is the Medicare Quality Innovation Network-Quality Improvement Organization (QIN-QIO) for Idaho, New Mexico, Nevada, Oregon, Utah and Washington.
- We receive federal funding from the Centers for Medicare and Medicaid Services (CMS) to carry out health care quality improvement activities surrounding, in part, diabetes, hypertension, immunizations, readmission rates and behavioral health.
- Under the 12th Statement of Work, Comagine Health provides targeted assistance to nursing homes, hospitals, outpatient practices and various health care partners, particularly those that serve vulnerable populations and others living in rural and underserved communities. Through this body of work, CMS is focusing on results, protecting taxpayer dollars, and most importantly, ensuring the safety and quality of care delivered to every beneficiary.

Our Six-State QIN-QIO Region

- Idaho
- Nevada
- New Mexico
- Oregon
- Utah
- Washington



Learning Objectives

At the end of this educational activity, participants will be able to:

- Define and demonstrate key infection control actions (hand hygiene, source control, PPE, cleaning and disinfection) to keep residents safe.
- Work with a team to navigate through each challenge of an infection prevention escape room.
- Identify and apply interactive teaching methods they can use keep their staff engaged and motivated in infection prevention.

Staff IPC Training Requirements at a Glance

Important Core Components to Include in Infection Control Training for Staff

- **F726- §483.35 Nursing Services:** The facility must have sufficient nursing staff with the appropriate competencies and skill sets to provide nursing and related services to assure resident safety.
- **F726 – §483.35(a)(3) Proficiency of nurse aides:** The facility must ensure that nurse aides are able to demonstrate competency in skills and techniques necessary to care for residents' needs, as identified through resident assessments, and described in the plan of care.
- **F945 – §483.95(e) Infection control:** A facility must include as part of its infection prevention and control program mandatory training that includes the written standards, policies and procedures for the program as described at **§483.30 (a)(2). (Refer to F880)**
- **F947 – 483.95(g) Required in-service training for nurse aides.** Changes to the facility's resident population, the facility's physical environment, staff turnover and modifications to the facility assessment may necessitate ongoing revisions to the facility's training program. There should be a process in place to track staff participation in and understanding of the required training.

Source: <https://www.cms.gov/medicare/provider-enrollment-and-certification/guidanceforlawsandregulations/downloads/appendix-pp-state-operations-manual.pdf>

Can IPC Training Be Fun?

Principles of Adult Learning

- The six principles of adult learning include:
 - **Self-concept**
 - **Learning from experience**
 - **Readiness to learn**
 - **Immediate applications**
 - **Internally motivated**
 - **Need to know**

Game-based learning and Gamification

Game-based Learning:

- An instructional method where students learn specific skills or knowledge from playing an actual game. This type of learning takes educational content and transforms it into a game that students can play.

Gamification:

- Incorporates game elements such as point systems, leaderboards, badges and other game-related features into “traditional” learning activities or a non-game context to enhance content comprehension, promote better retention of information, increase engagement and motivation.

How Can Incorporating Games/Gamification into Learning Benefit Your Training?

- Increased engagement
- Promote creative thinking
- Enhance the ability to think in a critical way
- Helps with retention
- Logic, ability to problem solve, think quickly

Effective Game Strategies

Tell a Compelling Story

- Use a narrative that reflects real-life challenges and scenarios that staff face.

Provide Immediate Feedback

- Help participants understand what they are doing right or wrong immediately.

Design an Objective-Centered Game

- Every element of the game drives toward specific objectives and have a clear purpose and outcome that aligns with the organizational goals.

Make it Challenging

- Make the game appropriately difficult to keep participants engaged but not so tough they become discouraged. Challenges should cover different skills and knowledge areas.

Advancing Excellence: Beyond the Fundamentals

**Infection prevention is
challenging work! Together,
we can make it easier.**

- Nursing facilities, assisted living, residential care, intermediate care, home health and hospice providers.
- Something for everyone!
- Save the date!
Kickoff September 19, 2024

Monthly IPC ECHO® Sessions

- A judgment-free zone where we all-teach and all-learn together!
- In one hour a month, invest in your infection prevention knowledge.

Quarterly IPC Deep-Dives

- Intensive 60-90-minute webinars exploring IPC hot topics, challenges and solutions.
- Designed for IPs of all levels of experience.

Annual IPC Learning Workshop

- In-depth education on crucial trends, developments and implementation of large-scale IPC efforts.
- Bring your learning, networking and application full circle.

CDC's Project Firstline Text Campaign

- Weekly tips, tools and bite-sized learning accessed via smartphone.
- In minutes a week, make learning fun. We do it for you!

Infection Prevention at Your Fingertips! NM Project Firstline Messaging Campaign

- Reaching frontline workers where and when they need it.
- Receive one text every Tuesday – tips, brief education, links to videos and more.
- Flyers/posters available for care settings (English and Spanish).

Text “Join” to 59309



Infection Prevention at Your Fingertips

Get fast facts and timely infection prevention updates over your phone, wherever you are.

Text “Join” to 59309

To receive Project Firstline text updates from the New Mexico Infection Prevention Collaborative

Closed caption translation available on select materials.

Need infection control resources in other languages? <https://comagine.org/resource/1968>

Comagine Health and NMDOH's Healthcare Associated Infections program are offering a free learning collaborative with access to Project Firstline resources. Project Firstline is CDC's national training collaborative for healthcare infection control and resources are designed with the busy healthcare worker in mind.




Additional Game-Based Resources


- Project Firstline Escape Room
 - <https://www.projectfirstlineny.org/escape-room/>
- NM Padlet
 - Virtual IPC Escape Room [New Mexico Infection Prevention Collaborative \(padlet.com\)](#)
 - IPC Jeopardy [Infection Prevention Jeopardy Jeopardy Template \(jeopardylabs.com\)](#)
- South Dakota Project Firstline Scavenger Hunt
 - [Scavenger Hunt | SD Project Firstline](#)

Comagine Health Staff Training Tracker

Total for Tracking All Staff Ed.				Total for Tracking Staff IP Ed. Only				PRN Training				
Total Current Staff	9	Total Eligible Staff NQI Completed	Total Eligible Staff Training Completion Rate	Total Current Staff	8	Total Staff Completed IPC Training Program	Total Staff NQI Completed IPC	Total Staff IPC Training Completion Rate	Total Current Staff	9	Total Eligible Staff NQI Completed	Total Eligible Staff Training Completion Rate
Area				Staff Type					Training Topic			
Abuse and Neglect	9	0	100%	Employees	4	4	0	100%	Hand Hygiene	5	4	56%
Basic Nursing Skills	4	1	80%	Contracted	3	3	0	100%	Environmental Clean	6	1	86%
Basic Restorative Services	6	1	86%	Volunteers	1	1	0	100%	Resident Transfers	6	2	75%
Behavioral Health	8	1	89%	Students	0	0	0	0%	Topic HERE 4	0	9	0%
					8	0	0	100%	Topic HERE 5	0	9	0%
									Topic HERE 6	0	9	0%
									Topic HERE 7	0	9	0%
									Topic HERE 8	0	9	0%
									Topic HERE 9	0	9	0%
									Topic HERE 10	0	9	0%
									Topic HERE 11	0	9	0%
									Topic HERE 12	0	9	0%
									Topic HERE 13	0	9	0%
									Topic HERE 14	0	9	0%
									Topic HERE 15	0	9	0%




Quality Improvement Organizations
Sharing Knowledge. Improving Health Care.
CENTERS FOR MEDICARE & MEDICAID SERVICES




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PRN Training: Use this tool to identify focused training throughout the year beyond the scheduled comprehensive training

Staff Name (current staff only including direct,	Employee ID	Employee Type:	Hire Date	Hand Hygiene	Environmental Cleaning	Resident Transfers	Topic HERE 4
				2/20/23	4/28/23	NA	
						3/7/23	
				2/20/23	4/28/23	3/7/23	
				2/20/23	NA	3/7/23	
					4/28/23		
				2/20/23	4/28/23	4/15/23	
					NA		
					4/28/23	4/15/23	



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Infection Prevention Training: This spreadsheet can be used to provide more detail about the infection prevention trainings provided by the facility.

Staff Name (current staff only including direct, contract, volunteer, student)	Employee ID	Employee Type:	Hire Date	Date Completed Review of IPC Plans, Policies & Procedures	Date Completed IPC Training	Name of IPC Training Program Completed	Internal or External Program	If external, include program source (hyperlink to direct material is preferred but can also provide other details if hyperlink is not available)
Mickey Mouse	167282	Contract	2/9/23	2/9/23	2/9/23	Project Firstline provided by agency	External	Project Firstline Infection Control Training CDC
Jane Smith	367567	Employee	3/1/23	3/1/23	3/2/23	Healthcare Academy	Internal	
Matthew Nicoles	425783	Employee	8/4/21	8/4/22	8/5/23	Healthcare Academy	Internal	
Felipe McKruger	367463	Employee	4/27/22	4/28/23	4/49/23	Healthcare Academy	Internal	
Harry Henderson	242795	Volunteer	2/9/23	2/9/23	2/10/23	QSEP	External	Training Menu (cms.gov)
Selina Gonzalez	946321	Contract	2/27/23	2/27/23	2/27/23	QSEP	External	Training Menu (cms.gov)
Luis DeSilva	706528	Employee	6/4/20	6/4/22	6/4/22	Healthcare Academy	Internal	
Patrick Doe	948576	Contract	3/5/23	3/5/23	3/5/23	Project Firstline provided by agency	External	Project Firstline Infection Control Training CDC

<https://comagine.org/resource/2458>

Questions? Please contact us!

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